

# 2008-2009 SES EVALUATION REPORT

## DEMOGRAPHIC DATA

**PROVIDER NAME:** **GEO Foundation**

**DISTRICTS SERVED:** **Indianapolis Public Schools, Gary Com. Sch. Corp., Merrillville Sch. Corp., Fall Creek Academy**

**# OF STUDENTS SERVED\*:** **58** (English/Language Arts) (based on data reported by provider; data reported only for Indianapolis Public Schools)

\*DEFINED AS ATTENDING AT LEAST ONE SES SESSION

## 2008-2009 EVALUATION GRADES (see report below for details)

**CUSTOMER SATISFACTION:** **B-**

(How satisfied are districts, schools, and parents with the services that the provider offered)?

**SERVICE DELIVERY:** **B**

(How well did the provider implement services, and to what extent did the provider implement its program with fidelity to its originally approved application)?

**ACADEMIC EFFECTIVENESS:** **F**

(Is the provider increasing the academic achievement of the students it served)?

## CUSTOMER SATISFACTION

### PARENT REPORT

% of parents reporting: 0%

Overall score: n/a

### DISTRICT REPORT

% of districts served reporting: 75%

Overall score: 2.0

### PRINCIPAL REPORT

% of principals reporting: 50%

Overall Score: 3.5 out of 4.0

**CUSTOMER SATISFACTION GRADE:** **B-**

## SERVICE DELIVERY

### PARENT REPORT

% of parents reporting: 0%

Overall score: n/a

### DISTRICT REPORT:

% of districts reporting: 75%

Overall score: 67%

### PRINCIPAL REPORT:

% of principals reporting: 50%

Overall score: 3.7 out of 4.0

**ONSITE MONITORING/COMPLIANCE:** 4.0 out of 4.0

Go to (<http://mustang.doe.in.gov/dg/ses/Evaluations-onsite-0809.cfm>) to view the Onsite Monitoring Report from 2008-2009

**SERVICE DELIVERY GRADE:** **B**

## ACADEMIC EFFECTIVENESS

**COMPLETION RATE:** 12% (English/Language Arts)

**TYPE OF ASSESSMENT USED BY PROVIDER:** A+

**% OF STUDENTS SHOWING GAINS ON PROVIDER ASSESSMENT:** Provider indicated that no students completed the post-assessment

**% OF STUDENTS WHO ATTENDED 80% OR MORE SESSIONS:** 35% (English/Language Arts)  
(Based on # attending 80% / # served who attended at least one session)

**ISTEP+ DATA (included in academic effectiveness grade):**

**SES STUDENTS ONLY: ISTEP+ RESULTS**

Category	GEO (E/LA)	All SES Students Statewide (E/LA)*	GEO (Math)	All SES Students Statewide (Math)*
# of students	14	2869	n/a	2823
% showing improvement on ISTEP+**	43%	50%	n/a	49%

\*Includes all students participating in SES who completed 80% of their sessions and have ISTEP+ scores for both years.

\*\*Improvement on ISTEP+ is defined as, for students who did not pass ISTEP+ in Fall 2008, getting closer to the ISTEP+ spring 2009 cut score, and for students passing ISTEP+ in Fall 2008, getting further away from the ISTEP+ spring 2009 cut score.

**SES AND NON-SES STUDENTS MATCHED: ISTEP+ RESULTS**

ENGLISH/LANGUAGE ARTS				
	# Matched	% Matched	% showing improvement	change in passing %*
SES	12	86%	17%	8.3%
Not SES			58%	0.0%

\*Change in passing percentage compares the two groups passing percentages from Fall 2008 to Spring 2009

Note that information provided in the ISTEP+ analysis represents descriptive statistics only (averages and percentages).

**ACADEMIC EFFECTIVENESS GRADE:**

**F**

**OVERALL GRADE: D+**